

Elizabeth Eagleton Fang  
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## EDUCATION

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<i>Beijing Language and Culture University, Beijing, P.R. China</i> <b>Certificate in Mandarin Chinese Language</b> Listening, Speaking, Reading, & Writing Mandarin	2005
<i>Azusa Pacific University, Azusa, CA</i> <b>M.A. in TESOL</b> Teaching English to Speakers of Other Languages	2003
<i>California State Polytechnic University, Pomona, CA</i> <b>B.S. Honors in Physics</b> Minor: Mathematics	1998

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## WORK EXPERIENCE

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<i>Azusa Pacific University, MA TESOL Program, Azusa, CA</i> <b>Adjunct Professor</b> – part time <u>Courses Taught:</u> TESL 560 – Language Program Design (on campus + eCompanion) TESL 530 – Intercultural Communication (online+ eCollege) TESL 545 – Second Language Pedagogy I (on campus + eCompanion) TESL 535 – Sociolinguistics (on campus + eCompanion)	9/1/08 - present
<i>Concordia University, MA Intercultural Studies Program, Irvine, CA</i> <b>Adjunct Instructor</b> – part time <u>Course to be Taught:</u> MAIS 528 – Foundations of TESOL	6/26/12 – present
<i>Mount San Antonio College, American Language Department, Walnut, CA</i> <b>Instructor</b> – part time <u>Courses Taught:</u> (AMLA 43W) Advanced Writing (AMLA 61) Word Forms	8/27/12- present & 9/1/09- 12/18/09
<i>English Language Services at LaVerne University, La Verne, CA</i> <b>Instructor</b> – part time <u>Courses Taught:</u> Guided Research Skills (Level 110-112) Academic Writing (Level 110-112) Advanced Academic Vocabulary (Level 108-109) Grammar Review (Level 103-105, 105-106) Cross Roads Café (Level 103-104) Reading & Writing (Level 107) Modern Media (Level 110-112) Side by Side (Level 101-103) Reading Club (Level 103-104, 109, 110-112) College Admission and Essay Writing (Level 105-109) Write to be Read (Level 107-108) Pronunciation (Level 105-106) Market Leader (Level 105-106)	11/23/10- 3/1/12

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*Azusa Pacific University, American Language and Culture Institute, Azusa, CA* 9/3/07-5/2/08 & 5/7/03-12/15/03  
**Instructor** – part time  
Courses Taught:  
Academic Composition and Reading Skills (Level 1)  
Oral Communication (Level 2,3)  
Reading (Level 2)

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*Renmin University of China, Beijing, P.R. China* 8/3/06-6/30/07  
**Foreign Teacher** – full time  
Courses Taught:  
English Writing for Professors

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*Azusa Pacific University, International Center, Azusa, CA* 9/16/99-2/1/04  
**Administrative Assistant** – full time  
Duties:  
Support the International Student Services staff and assist international students from inquiry, admission, immigration, and orientation to daily student life activities.

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## RELATED EXPERIENCE

*Xin Dongfang, Beijing, P.R. China* Winter 2005  
**Instructor** – part time  
Elementary school children English winter camp

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*APEX Scholastic Services, Monterey Park, CA/ Xinju, Taiwan* Spring 2002  
**Lead Instructor** – volunteer  
Preschool English winter camp

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*Xinjiang Institute of Finance & Economics, Urumqi, P.R. China* Summer 2002  
**Guest Teacher** - volunteer  
College and high school student English summer camp

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## LANGUAGES

- **English** – native speaker
- **Mandarin Chinese** – fluent speaker with basic reading and writing proficiency of simplified characters

## PRESENTATIONS

Mary Shepard Wong, Manar Metry, Tasha Bleistein, & Elizabeth Fang. (March 22-24, 2012) *English, Kurdish, or Arabic? Language issues in an emerging Christian university in Iraqi Kurdistan*. North American Christian Foreign Language Association (NACFLA) Annual conference, Westmont College.

## MEMBERSHIPS

- North American Christian Foreign Language Association (**NACFLA**)
  - Teachers of English to Speakers of Other Languages (**TESOL**)
  - California Teachers of English to Speakers of Other Languages (**CATESOL**)
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